



SIR WILLIAM BORLASE'S GRAMMAR SCHOOL

Teacher of Maths/KS5 Lead



*Inspire
Empower
Shape The Future*

The School

Welcome to Borlase

Welcome to Sir William Borlase's Grammar School, where we are proud of our heritage as we approach our 400th birthday and excited to be inspiring and empowering the aspirations of our students today. A state-funded school in the centre of Marlow, Borlase is recognised for excellent academic learning and an outstanding extra and super-curricular programme.

History

Founded in 1624 on the same site we occupy today, the brick and flint Cloisters, clock tower and Chapel of Borlase share a street with Mary Shelley's cottage where she wrote Frankenstein, TS Eliot's house and the original site of the Royal Military College now at Sandhurst.

At Borlase we are proud of our long history of providing education to the young people of Marlow and surrounding areas since 1624. The school was built on a strong principle: the desire to enable children from all socioeconomic backgrounds to have the opportunity to learn and meet their potential.

Today

Our school has a very special energy that springs from a contagious enthusiasm for learning across all subjects; this extends well beyond the classroom through the many independent project groups, academic clubs and societies that flourish at school on a daily basis.

The calendar is full of opportunities to enrich learning through trips, visits, practical explorations and independent research. Borlasians aspire to achieve their best academically and personally and are unashamedly ambitious in those aims. High achievement comes from the genuine enjoyment of learning and we are committed to fostering that enjoyment in and outside the classroom.

Our teachers are all specialists in their chosen disciplines who are passionate about creating learning experiences that provoke independent thinking and creativity.

Our future

We continue to look forwards, always inspired to provide the very best opportunities for our students. We have recently embarked upon a major programme of investment in our site. A new sports centre was opened in 2021 a new school refectory in 2023.



*Inspire
Empower
Shape The Future*



Working at Borlase

A professional community

In joining the staff at Borlase, you would become part of a professional community dedicated to improvement. We invest heavily in staff professional development, but we believe that in a high-performing culture such as ours, the most effective professional growth comes through learning from others in the community and becoming more adept at self-regulated improvement.

We work closely with the local Teaching Hub to provide training for staff at all levels, including NPQs. We also support members of staff to work towards academic qualifications such as Masters degrees and educational doctorates.



Staff benefits

The children of members of staff are given priority in the admissions process in the event of oversubscription. Please see the school's admissions policy for more details.

There are extensive opportunities to accompany school trips to exciting destinations in the UK and beyond.

A commitment to wellbeing

We are committed to providing an outstanding, supportive work environment. An ongoing dialogue with staff about workload has led to changes in our working practice to reduce data collection and reporting points and to streamline our marking and feedback policy.

The Borlase staff is a friendly, sociable team and there are regular trips to theatre productions and sporting events. There is a well-provisioned staff common room and access to a superbly equipped onsite gym.



The Role

Teacher of Mathematics/KS5 Lead

TLR 2 for undertaking KS5 lead

Required for September 2025 (or July 2025 for ECT)

We are seeking two well-qualified and committed mathematics teachers who want to work with students who are all eager to learn and challenge themselves. The successful applicant will be able to teach years 7 to 13 confidently with potential to develop further maths teaching if this fits with the candidate's aspirations. There is a TLR available for a candidate wanting to lead KS5 Maths.

The Department

"...where maths is fun to teach and learn, and all students achieve their potential."

A friendly and supportive team who teach in our individual styles, adapting educational research to the needs of our pupils. We know that every student can achieve, and build positive relationships with pupils to inspire them to work hard and achieve their best in maths. The Maths department achieves consistently excellent GCSE and A Level results. 2024 Stats:

GCSE 25% L9

54% 8+

83% 7+

A Level

27% A*

62% A/A*

80% B+



Many students go on to study Mathematics and related subjects at Oxford, Cambridge and other Russell Group Universities. Maths is the most popular A Level for boys and girls with many taking Further Maths and STEP papers.

Our Mathematics Department is a vibrant learning environment where extremely large numbers of students study Mathematics and Further Mathematics in sixth form, and there is a wide range of extension and enrichment opportunities throughout the key stages. We work hard to ensure that all students enjoy their mathematics and appreciate the creativity and beauty inherent within the subject, as well as its power to develop their problem solving skills.

Extra Curricular Activities

- STEP class after school weekly, for sixth form students to attend who are considering the study of mathematics at university.
- UKMT challenge at all levels, taken by about 450 of our students each year.
- External competitions – both UKMT and others
- Student led mathematics society.
- 6thForm students mentor programme involved in mentoring students in younger years.
- Drop in support for all students.
- Chess Club.

*Inspire
Empower
Shape The Future*

Job Description

Main Responsibilities

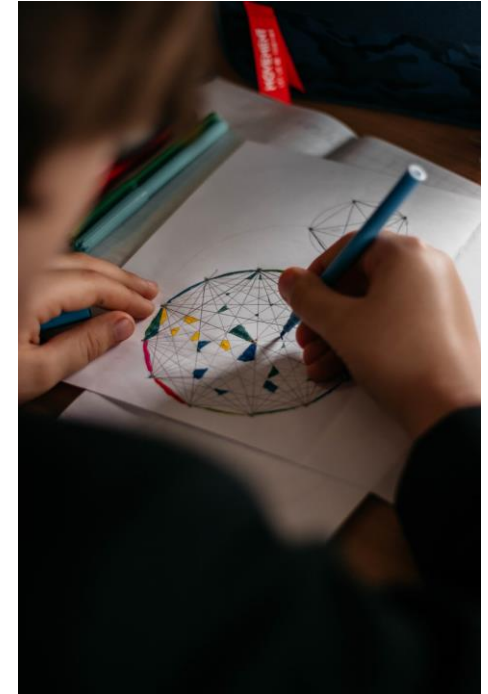
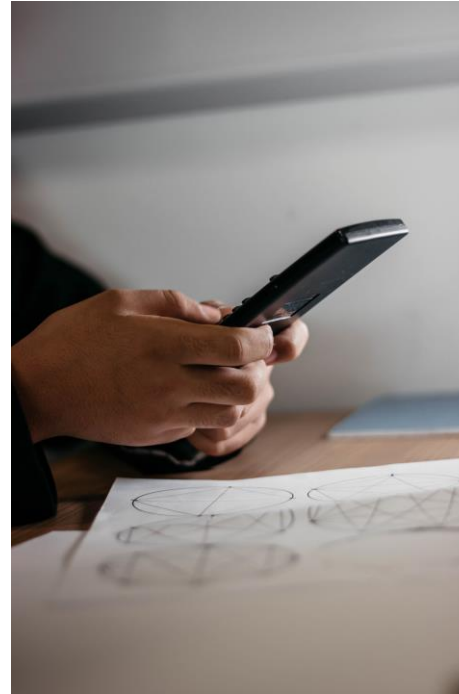
Teacher of Mathematics/KS5 Lead

Objectives

- To support the learning and progress of all students.
- To ensure the highest possible standards of student behaviour
- To promote the school's values
- To demonstrate professional values and practice

Principal areas of responsibility

- Planning and provision of challenging learning activities
- Assessment and support of student progress
- Continuously developing your own pedagogy to inspire students and promote exceptional progress
- Supporting the progress and development of the students for whom you have responsibility as their form tutor
- Working professionally as a member of subject teaching and tutorial teams



***Please note – All teachers are
Form Tutors***



***Inspire
Empower
Shape The Future***

Job Description

Main Responsibilities

- To plan and teach sequences of lessons which incorporate an appropriate range and depth of subject knowledge in line with statutory requirements.
- To teach lessons with clear objectives and well-pitched tasks which provide pace and challenge using a variety of learning strategies including ICT.
- To understand the responsibility required under the SEND Code of Practice and to seek advice from SEND Coordinator when appropriate.
- To employ a variety of marking, monitoring and assessment strategies to inform planning, develop learning and evaluate students' progress.
- To provide constructive feedback to help students reflect upon and improve their work.
- To make effective and regular use of the school's assessment criteria and reporting procedures to inform learning.
- To keep the form register and monitor patterns of student attendance/ absence.
- To make appropriate use of the school's rewards and sanctions procedures in line with the school's behaviour policy.
- To monitor the progress of students in your tutor group by target setting and through regular inspection of homework diaries, planners and/or other appropriate methods (e.g. students on report).
- To report concerns about individual student progress and behaviour to relevant senior staff.
- To demonstrate consistently high expectations of all students and a commitment to raising their achievement.
- To promote the positive values, attitudes and behaviour expected from all students by treating them with respect and consideration.
- To communicate promptly and sensitively with parents, carers and other relevant bodies where necessary.
- To contribute towards, and value, the work of teams of staff dedicated to advancing student learning and welfare.
- To be aware of, and work within, the statutory frameworks relating to teachers' responsibilities and the Borlase Teacher Aspiration framework.
- To demonstrate consistently high standards of personal and professional conduct; showing tolerance and respect of the rights of others whether other staff, students or parents.
- To observe proper professional boundaries and having regard to the safeguarding and wellbeing of students.
- The post holder is responsible for ensuring all child protection and safeguarding policies are adhered to and that any concerns or incidents are raised in accordance with these policies.



Job Description

KS5 Lead

An opportunity to take leadership of Teaching and Learning in Sixth Form Maths. This attracts a TLR 2 and associated time.

The responsibilities and duties over and above your normal teaching are to:

- Lead the department in continuous improvement of classroom teaching and learning strategies for Years 12 and 13
- Lead the department in developing independent learning and support strategies for KS5 Learners
- Monitor the progress of Year 12 and 13 Mathematicians against Target and identify priorities for raising standards - ensure appropriate action plans are in place for KS5
- Organise the lunchtime support
- Monitor the progress of all teaching groups against the Scheme of Work and ensure communication to teachers is clear
- Organise assessments at appropriate times of the year according to the needs of the year group
- Look at trends in results and Orders data to identify problem areas or improvements in the way the teaching is delivered
- Organise the department in strategies and opportunities for challenging the most able, for example UKMT Challenges, Ritangle, STEP Class
- Help organise the Maths Fest trip for Year 12 Mathematicians
- Contribute to departmental meetings on KS5
- Help to prepare and present resources for student recruitment into KS5 Maths (Sixth Form Open evening)
- Identify and develop appropriate induction strategies for Year 12, including bridging the gap resources and baseline testing
- Help to maintain schemes of work at an appropriate level of detail responding to the A level syllabus for maths and further maths
- Make sure Google Classrooms are set up each year for year 12 and 13 and be responsible for releasing material during the year, for example releasing practice papers leading up to an assessment.
- Create or organise Formative Feedback Assessments and follow up tasks
- Communicate with parents about assessments in advance, when appropriate
- Help new teachers or student teachers to understand the scheme of work and resources
- Work with the Head of Maths in all of the above



The Person

	Essential	Desirable
Qualifications	<p>Qualified Teacher Status or Post Graduate Certificate in Education</p> <p>Degree level qualification in Maths-related subject – we may assess A Level Mathematical knowledge through a short test</p>	Further professional qualifications
Previous Work Experience	Experience of teaching the subject up to at least KS4 level (either in a substantive post or as a student teacher).	Experience of teaching A Level mathematics
Professional Qualities, Skills and Experience	<p>A passion for your subject and a commitment to developing a full understanding of the Maths specifications delivered at the school.</p> <p>A good understanding of assessment and progress data to inform teaching and learning.</p> <p>Thorough knowledge of the requirements of the National Curriculum in the subject.</p> <p>Strong classroom pedagogy and a commitment to continuous professional development.</p> <p>An understanding of the way children learn and how individual needs may be assessed and met.</p> <p>Safeguarding and Child Protection Training, knowledge and experience</p>	<p>Particular knowledge and experience of leading young people in exciting Maths extra curricular OR experience from industry that could excite enthusiastic learners.</p> <p>Experience of leading an area of Maths in a school setting.</p>
People Management Skills	<p>Effective communicator with children, staff and parents.</p> <p>An effective team player, working with colleagues collaboratively</p>	Experience in fostering good relationships between all members of the school community



The Person

	Essential	Desirable
Other Personal Qualities	<p>Appropriate motivation for working with children (one which values each child & shows concern for their personal safety & wellbeing)</p> <p>Well-developed planning & organising skills including time management, delegation and administration</p>	<p>Willingness to contribute to the wider life of the school.</p>



How To Apply

Please do contact us with any queries or if you would like to discuss your situation with us first.

For an application form please visit www.swbgs.com and click on Vacancies

KEY DATES

9.00am Monday 13th January 2025

Deadline for application

***We reserve the right to close the vacancy early
should suitable candidates apply before the closing date***

Applications submitted via email should be sent to Mrs Lynn Cupitt-Jones, HR at lcupitt-jones@swbgs.com

The school is fully committed to the DfE guidance on Safeguarding Children and Safer Recruitment in Education and all candidates for the post will therefore be subject to vetting procedures following Buckinghamshire Council's guidance and the Trust's Safer Recruitment Policy.

All shortlisted candidates will be will be subject to an online search as part of the safer recruitment process.



***Inspire
Empower
Shape The Future***